St Andrew's Southgate Primary School (CE) Sports Premium Impact report

| Key achievements to date: 2019-20 | Areas for further improvement and baseline evidence of need: 2020-21 |
|---|---|
| The school has gained the School Games Gold mark for the third year running in recognition of our commitment to the development of sports competition across our school and into the community. Successful links with Sports NVQ students from Southgate college continues to have a significant impact on Physical Development in the Early Years, Year 1 and 3 up until March 2020 Regular squad training for sports teams to promote competition and success The school achieved a high level of success in borough tournaments including football, athletics, hockey and cross country Tracking of all pupils participation in competitive and non-competitive competitions to ensure inclusion Permanent sports coach employed from September 2020 who works daily with the pupils on competitive team skills and delivers high quality lessons based on the Enfield PE scheme. Use of sports coach to lead structured activities at lunchtimes Participation in Virtual Sports Day | To further develop the delivery of planned activities and sports at lunchtimes so all children participate. Teaching staff to continue CPD with team teaching with Sports coach so that all lessons are good or outstanding Sports coach to continue own CPD to further improve practice to ensure all lessons are good or outstanding Sports coach to attend regular LA meetings for networking and information gathering to ensure regular participation in events and consistent practice All Children to be able to ride a two wheeled bike by the end of Year 1. |

| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
|--|-----------------------------------|
| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance | 50 % before the course finished |
| of at least 25 metres when they left your primary school at the end of last academic year? | due to Covid |
| | |

| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? | 50% before the course finished due to Covid |
|---|---|
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? | Not completed due to Covid |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

| Academic Year: 2019/20 | Total fund allocated: £17,800 | Date Updated: | Sept 2020 | |
|---|--|----------------|---|--|
| Key indicator 1: The engagement of | Percentage of total allocation: | | | |
| primary school children undertake a | rimary school children undertake at least 30 minutes of physical activity a day in school | | | 60% |
| Focus to promote the resilience and | well-being of all pupils (SDP) | | | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding spent: | Evidence and impact: | Sustainability and suggested next steps: |
| To offer a range of extra-curricular sports which will provide opportunities for children to experience new sports? | Regular sports offered within extended club and after school – New and existing sports equipment need to adequately resourced | £581.92 | A balance of competitive and non-competitive opportunities for all pupils Regular tracking of participation to ensure equality and inclusion | Dependent on Covid restrictions from January 2021 Look to increase the range of activities on offer to our pupils. |
| To ensure pupils partake in extra team based competitive sports twice a week. | Appointment of Sports coach to run daily, focussed sports sessions at lunchtime for all pupils (EYFS to Year 6) (4 September 2019 to 20 March 20 (126 days: 2 hours per day / £22.50 per hour) | | Each child will partake in at least 2 PE sessions during the week. Registers are kept to monitor attendance and target children in need of development. | sports coach has own CPD and the time and resources to |
| | 23 March 2020 COVID to 17 July 20: 68 days - 1 hour per day - £22.50 per hour) | £1, 530 | | |
| To support the emotional needs of some pupils | Sports Coach to perform mentoring (4 September 2019 to 20 March 20 (126 days : 1 hours per day / £22.50 per hour) | £2,835 | Daily contact – Pupils receive 1:1 support to promote improved behaviour for learning | Reviewed to measure impact – Time allocations |

| Key indicator 2: The profile of PE and | Percentage of total allocation: | | | |
|--|---|---------|---|---|
| | | | | 0% |
| School focus with clarity on | Actions to achieve: | Funding | Evidence and impact: | Sustainability and suggested |
| intended impact on pupils: | | spent: | | next steps: |
| Specialist sports coach employed to deliver high quality games lessons in PE. | we currently have in terms of impact of teaching and outcomes for children. | nil | Higher engagement level of pupils Increase in the amount of sports and fitness activities Increased success of sports teams Increased demand for extended clubs | |
| Pupil PE curriculum team being trained by sports coach to support KS1 lunchtime sessions | Sports coaches have been given time to train the pupils. | nil | Every lunchtime there are four Y5 pupils facilitating the KS1 games sessions. This keeps them active and raises the profile of sports in school. | At the end of the year the Y5 pupils will help train the next generation of Year 5s as they come up from Year 4 |

| Key indicator 3: Increased confidence | , knowledge and skills of all staff in t | eaching PE and s | port | Percentage of total allocation: |
|--|---|--------------------|---|---|
| | | | | 0% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding spent: | Evidence and impact: | Sustainability and suggested next steps: |
| Staff are trained to ensure they deliver high quality gymnastics and dance lessons. | LBE Sports training and competitions. CPD in PE for staff. Team teaching with PE coach | nil | Lesson observations before and after PE. | Liaise with the Enfield PE team to source the best CPD for the school. |
| Key indicator 4: Broader experience of | f a range of sports and activities off | ered to all pupils | | Percentage of total allocation: |
| | T | T | | 30% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding spent: | Evidence and impact: | Sustainability and suggested next steps: |
| Additional achievements: Children have taken part in; Dance festival Hockey Swimming Boys football league Girls football league Tag Rugby Table tennis Cycling Cricket Athletics Attendance at Professional Tennis ATP event O2 | We will continue to offer many different sports opportunities at St Andrew are as it is our passion and belief that we should be giving the pupils as many different opportunities as possible. | • | KS1 and KS2 children have competed in Borough wide competitions Pupils thoroughly enjoy the opportunities and the uptake of the opportunities provided is 100% | To continue to look at different sports to offer. This year we will be increasing our participation in more borough wide events |

| Actions to achieve: The school has appointed a PE lead to ensure we are kept up to date | Funding spent: | Evidence and impact: St Andrew's Southgate is now | 0% Sustainability and suggested next steps: |
|---|---|--|---|
| The school has appointed a PE lead to ensure we are kept up to date | spent: | · | , |
| to ensure we are kept up to date | nil | St Andrew's Southgate is now | |
| on new initiatives and competitions. We buy back into the Enfield PE service in order to access the competitions | nil | more represented in all the borough competitions and the pupils are experiencing the trials and tribulations of representing their school in competitions against peers. | To continue to buy back into the Enfield PE service and continue the competitions. |
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| | | Sports Days free to use area- Positive feedback from parents and pupils | |
| | We buy back into the Enfield PE service in order to access the competitions | We buy back into the Enfield PE service in order to access the competitions | competitions. We buy back into the Enfield PE service in order to access the competitions Descriptions Note: The image of the trials and tribulations of representing their school in competitions against peers. Sports Days free to use area-Positive feedback from parents |

Total Spend £16,017

Total percentage on spend 90%