

Sports Premium Report

POLICY

School Name

St. Andrew's Southgate

Policy Owner

Neil Mason

Updated

October 2022

Review Date

October 2023



St Andrew's Southgate Primary School (CE) Sports Premium Impact report

Key achievements to date: 2021-22	Areas for further improvement and baseline evidence of need: 2022-23

- The school was the first in Enfield to achieve the Gold School Games mark
- Regular squad training for sports teams to promote competition and success
- The school achieved a high level of success in borough tournaments including football, athletics, hockey and cross country
- The highlight was winning the Enfield Boys football league
- Tracking of all pupil's participation in competitive and non-competitive competitions to ensure inclusion see key indicator 5
- Permanent sports coach position has been made permanent from September 2021 who works daily with the pupils on competitive team skills and delivers high quality lessons based on the Enfield PE scheme.
- Purchase of replacement portable basketball posts and nets to replace previously discarded ones
- Use of sports coach and playground buddies to lead structured activities at lunchtimes
- Maintance of games equipment for both PE lessons and break activities
- Successful sports week ran 5th-9th July including daily sports day for each class, links to extended writing tasks, dance lessons from parents house and individual awards

- To further develop the delivery of planned activities and sports at lunchtimes so all children participate.
- To ensure the clear progression of skills, knowledge and understanding are being taught within the curriculum (Linked to SDP)
- Teaching staff to continue CPD with team teaching with Sports coach so that all lessons are good or outstanding
- Sports coach to continue own CPD to further improve practice to ensure all lessons are good or outstanding
- Sports coach to attend level coaching course Level 5 Certificate in Primary School Physical Education Specialism Awarding body: Sports Leaders UK
- Sports coach to attend regular LA meetings for networking and information gathering to ensure regular participation in events and consistent practice
- Links with Sports NVQ students from Southgate college have been reestablished to further support the teaching and learning in KS2 until March 2023
- All Children to be able to ride a two wheeled bike by the end of Year 1.

Meeting nationa	al curriculum requirements for swimming and water safety	Please complete all of the below:
confidently and	e of your Year 6 pupils could swim competently, proficiently over a distance of at least 25 metres when imary school at the end of last academic year?	93 %

What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	93%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	Not completed due to Covid

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Total fund allocated: £17,752	Date Updated: Sept 2022			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
ne health and well-being of all		staff in response to the post	51%	
Actions to achieve:	Funding spent:	Evidence and impact:	Sustainability and suggested next steps	
New and existing sports equipment need to adequately resourced	£0 £2000	A balance of competitive and non-competitive opportunities for all pupils Regular tracking of participation to ensure equality and inclusion	Increase the range of activities on offer to our pupils.	
	e engagement of all pupils in ecommend that primary schactivity a day in school he health and well-being of all economic climate (2022-23). Actions to achieve: New and existing sports equipment need to	e engagement of all pupils in regular percommend that primary school childred activity a day in school the health and well-being of all pupils and economic climate (2022-23 SDP 1) Actions to achieve: Funding spent: £0 New and existing sports equipment need to	e engagement of all pupils in regular physical activity – Chief Medical ecommend that primary school children undertake at least 30 activity a day in school The health and well-being of all pupils and staff in response to the post economic climate (2022-23 SDP 1) Actions to achieve: Funding spent: Funding spent:	

partake in extra team based	appointment of Sports coach to run daily, focussed sports sessions at lunchtime for all pupils (EYFS to Year 6). 5 hours per week – each staff 38 weeks £3,516 x 2 staffs	£7,032	Each child will partake in at least 2 PE sessions during the week. Registers are kept to monitor attendance and target children in need of development.	To continue to ensure our sports coach has own CPD and the time and resources to run effective sessions.
		£0		

Key indicator 2: Th whole school impro	•	t being raised across	the school as a tool for	Percentage of total allocation:
·	_	•	based on the the needs of our pupils-	2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding spent:	Evidence and impact:	Sustainability and suggested next steps:

Specialist sports coach employed to deliver high quality games lessons in PE.	To continue to review the provision we currently have in terms of impact of teaching and outcomes for children. Coach to attend L5 training	£350	of sports and fitness	Each year the SLA is reviewed against value for money and outcomes for children.
Pupil PE curriculum team being trained by sports coach to support KS1 lunchtime sessions and organising of equipment	Regular awards to celebrate performance in weekly PE Sports coaches have been given time to train the pupils.	nil	buddies who help facilitate the KS1 games sessions. This keeps them active and	At the end of the year the Y5 pupils will help train the next generation of Year 5s as they come up from Year 4

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:	
				0%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding spent:	Evidence and impact:	Sustainability and suggested next steps:	
Staff are trained to ensure they deliver high quality gymnastics and dance lessons.	LBE Sports training and competitions. CPD in PE for staff.	nil	Lesson observations before and after PE.	Liaise with the Enfield PE team to source the best CPD for the school.	
	Team teaching with PE coach				
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:	
				25%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding spent:	Evidence and impact:	Sustainability and suggested next steps:	

Additional	We will continue to	£2500	KS2 childre	en have	To continue to look at
achievements:	offer many different	LBE Buy	competed	in Borough	different sports to offer
Children have taken part			wide comp	etitions	This year we will be
	at St Andrew are as	£1950			increasing our
Continue and the m	it is our passion and		Pupils thor	oughly enjoy	participation in more
_	belief that we should	swimming	-	unities and the	borough wide events
	be giving the pupils		uptake of		
LIAO RIIONV	as many different				
	opportunities as		the opport		
	possible.		provided is		
Cycling			100%		
Cricket					
Athletics				ear 6 children	
Cross Country			26/30 repre	sented the me capacity in	
				icular activities	
Boys football league			outside cui i	iculai activities	
			Out of 112 o	children from the	
			current year	3- to the	
			current year		
				resented the	
			school		
Key indicator 5: Increase	d participation in com	petitive sp	ort		Percentage of total
					allocation:
					00/
					0%
School focus with clarity	Actions to achieve:	Funding s	pent:	Evidence and	Sustainability and
on intended impact on		£3800	•.	impact:	suggested next steps:
pupils:				1	00
	I	1			1

Children have taken	The school's new	nil	St Andrew's	To continue to buy
part in competitive	coach PE lead to	nil	Southgate is	back into the Enfield
competitions	ensure we are kept		now more	PE service and
against other	up to date on new		represented in	continue the
schools in: Girls	initiatives and		all the borough	competitions.
Football	competitions.		competitions	
Da a Faarball			and the pupils	
Boys Football	Ma huy back into		are experiencing	
Netball	We buy back into the Enfield PE		the trials and	
Athletics			tribulations of	
	service in order to		representing	
	access the		their school in	
Cross country	competitions		competitions	
•			against peers.	
They have taken part in competition in school in: Rugby Table tennis Cricket Tennis Gymnastics festival				
Class individual sports days ran during sports week			Positive feedback from parents and pupils	

Total percentage on spend over 78%