

St Andrew's Southgate Half Termly Overview

Year:3
Summer 1

Planned workshop: AI Workshop on 16th April

| Subject | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
|---------|--|---|---|---|---|--|
| English | The Minpins by Roald Dahl Setting description | The Minpins by Roald Dahl Setting description | The Minpins by Roald Dahl Alternative ending | Assessment Week | Persuasive Writing- Writing a formal letter using persuasive writing techniques | Persuasive Writing- Writing a formal letter using persuasive writing techniques |
| Maths | <ul style="list-style-type: none"> Identify, represent and estimate numbers using different representations Recognise the place value of each digit in a three-digit number (hundreds, tens, ones) Compare and order numbers up to 1000 Count from 0 in multiples of 4, 8, 50 and 100 find 10 or 100 more or less than a given number Measure, compare, add & subtract lengths (m, cm, mm), mass (kg./g), | <p>Number Addition & subtraction – measures</p> <p><u>Bar modelling</u></p> <p>Add and subtract numbers mentally</p> <p>Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction</p> <ul style="list-style-type: none"> Estimate the answer to a calculation and use inverse operations to check answers Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction | <p>Number Addition & subtraction – Money</p> <p><u>Bar modelling</u></p> <ul style="list-style-type: none"> Add and subtract amounts of money to give change, using both £ and p in practical contexts Count up and down in tenths; recognize that tenths arise from dividing an object into 10 equal parts and in dividing one digit numbers or quantities by 10 | <p>Number Multiplication & Division - measures</p> <p><u>Bar modelling</u></p> <ul style="list-style-type: none"> Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit | <p>Geometry 2D shapes and angles</p> <ul style="list-style-type: none"> Identify horizontal and vertical lines and pairs of perpendicular and parallel lines draw 2-D shapes Measure the perimeter of simple 2D shapes identify right angles, recognise that two right angles make a half-turn, three make three-quarters of a turn and four a complete turn; identify whether angles are greater than or less than a right angle recognise angles as a property of shape or a description of a turn | <p>Geometry 3D shapes</p> <ul style="list-style-type: none"> Identify horizontal and vertical lines and pairs of perpendicular and parallel lines draw 2-D shapes Measure the perimeter of simple 2D shapes identify right angles, recognise that two right angles make a half-turn, three make three-quarters of a turn and four a complete turn; identify whether angles are greater than or less than a right angle recognise angles as a property of shape or a description of a turn |

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| | volume/capacity (l/ml). | <ul style="list-style-type: none"> • Measure, compare, add and subtract, lengths, (m//cm/mm): mass (kg/g): volume/capacity (l/ml) • Measure the perimeter of simple 2D shapes | | <p>numbers x one-digit numbers, using mental and progressing to formal written methods</p> <ul style="list-style-type: none"> • Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables | | |
| Science | Can rocks be recycled? | Why is soil important? | Plants Prior Knowledge | What are the parts of plants? | What do plants need to grow? | How does water move through a plant? |
| Geography | Mountains-Why do people live on mountains? | Mountains-Living in the Andes | Mountains-Mountainous regions of the UK | Mountains-Snowdonia | Settlements & cities What is a settlement? | Settlements & cities Villages |
| History | Cradles of civilisation Epic of Gilgamesh | Cradles of civilisation Other Cradles | Cradles of Civilisation Similar things about civilisations | Cradles of Civilisation Art in ancient civilisations | Indus Valley Civilisation The Dancing Girl | Indus Valley Civilisation So Many Puzzles! |
| RE | Who is Siddhartha and what did he discover? | What did the Buddha realise when he became enlightened? | What did the Buddha realise when he became enlightened? | What do you think causes suffering? | What do you think is the most important thing anyone can achieve during their lifetime? | What did the Buddha teach his followers about life? |
| ICT | Creating media: Video trailers Planning | Creating media: Video trailers Filming | Creating media: Video trailers Editing | Creating media: Video trailers Adding transitions | Creating media: Video trailers Reviewing | Online safety |
| PE | Athletics | Athletics | Athletics | Athletics | Athletics | Athletics |
| ART/DT | Art cross-curricular to subjects | | | | | |

REMINDERS:

PE:

PE for Year 3 is every Monday and Wednesday this term.

Please ensure you have the correct PE kit. Trainers and school approved tracksuit/shorts and t-shirt.

HOMEWORK:

MyMaths homework will be set on a Thursday and due the following Tuesday.

Spelling homework will also be given on a Thursday and tested the following week before new ones are sent home.

Reading- Children are expected to read for 15-20 minutes each evening – they are welcome to choose whatever they would like to read: their school library book, anything borrowed from our book corner, or anything else from home.

Times Tables: Please ensure your child practises their times tables on the TTRS website (The login is in their homework diaries)