Year 2

St Andrew's Southgate Overview – Summer 1
Planned trip: N/A

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English	Jim and the Beanstalk – Narrative Writing	Jim and the Beanstalk – Narrative Writing	Monsters – An Owner's Guide (Explanation Text)	Monsters – An Owner's Guide (Explanation Text)	Poetry Writing – Seaside Poetry	Poetry Writing – Seaside Poetry
Maths	Count in steps of 2, 3 and 5 from 0, and in tens from any number, forward or backward Compare and order numbers from 0 to 100; use ≤, ≥ and = signs Read and write numbers to at least 100 in numerals and in words Use place value and number facts to solve problems	Solve problems with addition and subtraction: Using concrete objects and pictorial representation, including those involving numbers, quantities and measures. Applying their increasing knowledge of mental and written methods. Add and subtract numbers using concrete objects, pictorial	Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (x), division (÷) and equals (=) signs Show that multiplication of two numbers can be done in any order (commutative) and	Recognise, find, name and write fractions 1/3, ¼, 2/4 and ¾ of lengths, shape, set of objects or quantity. Write simple fractions e.g. ½ of 6 =3 and recognise the equivalence of 2/4 and ½	Interpret and construct simple pictograms, tally charts, block diagrams and simple tables. Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity. Ask and answer questions about totalling	Identify and describe the properties of 2D shapes including the number of sides and line symmetry in a vertical line. Identify and describe the properties of 3D shapes including the number of edges, vertices and faces. Use mathematical

| | | representations and mentally:

Adding three one-digit numbers /
a two-digit number and tens /
two two-digit numbers

Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems. | division of one number by another cannot
Solve problems involving multiplication using materials, arrays, repeated addition, mental methods and multiplication and division facts, including problems in contexts | | and comparing categorical data. | vocabulary to describe, position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise). |
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| Science | Plants
Draw, identify and label parts of a plant | Plants
Draw, identify and describe seeds | Plants
Essential elements for plant survival | Plants
To grow a bean in a bag | Plants
Bean in a bag diary | Plants
Bean in a bag diary |
| Geography/ History | Seaside
What attracts visitors to a seaside resort? | Seaside
What is it like at the seaside? Post Card Writing | Seaside
Man-made or natural features of a seaside | Seaside
Finding beaches on a map | Seaside
What were seaside holidays like in the past? | Seaside
What were seaside holidays like in the past? |
| RE | Islam

I know that Muslims have '5 | Islam | Islam

I can recognise the link between faith and | Islam | Islam

I know why believers make | Islam

I know all 5 pillars of Islam |

pillars' which they are expected to follow I can understand that commitment is part of living as a practising believer I know what commitment means and am able to identify things that I am committed to	I know that having a faith leads people to act in certain ways I can describe how religious practice shapes the lives and worship of believers I can talk about places, times and conditions that are conducive to prayer and reflection in their life I can explain how silence and stillness may aid reflection and prayer, and how this relates to my own life	action in individuals and in groups of believers. I can offer insights into the faith and religious commitment of others. I can talk about why it is important to give to others. I can recognise the links between beliefs and action in my own life	I can describe some religious practices, including fasting I can explain and compare the impact of faith on individuals and on the community I can reflect on how religious or other belief affects the way I and others behave I can think about the needs of others and how religious practices might help those in need	special journeys (pilgrimages) I can recognise the link between faith and action in individuals and in groups of believers I can explain the impact of faith on the behaviour of individuals I can talk about journeys that are important to me and explain why	and can explain what they mean to Muslims I can recognise the link between faith and action in individuals and in groups of believers I can explain the impact of faith on individuals and communities. I can recognise the links between religious practices and faith in my own life. I can reflect upon what I can learn from the religious practices of others

ICT	E-safety – How to stay safe online	Dinosaur Algorithms	Machine Learning – How do machines learn?	Through the Maze –coding with maps	Making Maps	Unplugged Debugging
PE	Games-Hitting/ Striking Dance	Games-Hitting/ Striking Dance	Games-Hitting/ Striking Dance	Games-Hitting/ Striking Dance	Games-Hitting/ Striking Dance	Games-Hitting/ Striking Dance
ART/DT	Art weeks (Week 5 & 6)	Art weeks (Week 5 & 6)	Art weeks (Week 5 & 6)	Art weeks (Week 5 & 6)	Andy Goldsworthy (Clay Modelling)	Andy Goldsworthy (Clay Modelling)

REMINDERS:

PE:
PE will continue to take place on Monday afternoon and Wednesday morning. Children should come to school wearing their PE kit on these days.

HOMEWORK:
Homework will continue to be given out on a Thursday and returned on or before the following Tuesday. Each week, children are expected to read daily, learn their spellings and practise their timetables. A variety of MyMaths tasks will continue to be set online and this work is compulsory.