

St Andrew's Southgate Half Termly Overview						Year: 2
Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English	Poetry Writing – The Magic Box	Poetry Writing – The Magic Box	How to Train Your Dragon – Writing an information text	How to Train Your Dragon – Writing an information text	Writing about our local area	Writing about our local area
Maths	<p>Number and Place Value: Count in steps of 2, 3 and 5 from 0, and in tens from any number, forwards and backwards.</p> <p>Recognise the place value of each digit in a two digit number(tens, ones)</p> <p>Compare and order numbers from 0 up 100; use &lt;, &gt; and signs =</p> <p>Read and write numbers to at least 100 in numerals and in words.</p> <p>Identify, represent and estimate numbers using different representations including the number line.</p>	<p>Interpret and construct simple pictograms, tally charts, block diagrams and simple tables</p> <p>Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity</p> <p>Ask and answer questions about totalling and comparing categorical data</p>	<p>Add numbers using concrete objects, pictorial representations including those involving numbers and quantities.</p> <p>Add numbers using concrete objects, pictorial representations and mentally including:</p> <p>A two-digit number and ones</p> <p>A two-digit number and tens</p> <p>Two two-digit numbers</p>	<p>Multiplication Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (x), division (÷) and equals (=) signs</p> <p>Recall and use multiplication and division facts for the 2,5 and 10 multiplication tables, including odd and even numbers.</p> <p>Show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot.</p> <p>Solve problems including multiplication &amp; division using materials, arrays, repeated addition, mental methods, and multiplication &amp; division facts including problems in context.</p>	<p>Division Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (x), division (÷) and equals (=) signs</p> <p>Recall and use multiplication and division facts for the 2,5 and 10 multiplication tables, including odd and even numbers.</p> <p>Show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot.</p> <p>Solve problems including multiplication &amp; division using materials, arrays, repeated addition, mental methods, and multiplication &amp; division facts including problems in context.</p>	<p>Measure Money Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value.</p> <p>Find different combinations of coins to equal the same amounts of money;</p> <p>Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change</p>
Science	<p>MATERIALS</p> <p>Sorting a variety of materials – in groups and pupils explain their reasons.</p>	<p>MATERIALS</p> <p>Describing objects, naming the material – identifying/ classifying Natural/ man-made</p>	<p>MATERIALS</p> <p>Identify objects made from particular materials</p>	<p>MATERIALS</p> <p>Changing shape What if a pencil was made out of wool?</p>	<p>MATERIALS</p> <p>Planning/ Hypothesis Suitability of materials for an umbrella</p>	<p>MATERIALS</p> <p>Investigation Suitability of materials for an umbrella Conclusion</p>
Geography/ History	<p>An Island Home</p> <p>Understand, identify and describe key human features, including city, town, village,</p>	<p>An Island Home</p> <p>Identify and describe seasonal and daily weather in the UK.</p>	<p>An Island Home:</p> <p>Identify and describe hot and cold locations in the world (looking at the Equator, North and South Poles)</p>	<p>An Island Home</p> <p>Use world maps, atlases and globes to identify the United Kingdom, other countries, continents and oceans.</p>	<p>An Island Home</p> <p>Comparing the UK with another country – Jamaica</p>	<p>An Island Home</p> <p>Use fieldwork and observational skills to study the geography of the school and local area and the human and its physical features.</p>

	factory, farm, house, office, port, harbour and shop.					
RE	Judaism – Why are they having a party? – An Introduction	Judaism – Rosh Hashanah – Jewish New Year	Judaism – Rosh Hashanah – Jewish New Year	Judaism - Sukkot	Judaism – Hanukkah	Judaism - Purim
ICT	E-Safety	Data Handling: Homes in Space	Data Handling: Space Bag	Data Handling: Warmer and Colder	Data Handling – Experiments in Space	Data Handling: Goldilocks Planets
PE	DANCE / GAMES Actions	DANCE / GAMES Actions	DANCE/GAMES Dynamics	DANCE/GAMES Short dance phrases	DANCE/GAMES Machine in movement	DANCE/GAMES How dance makes me feel?
ART/DT	Llewellyn Xavier - Introduction Llewellyn Xavier – Where is St Lucia? Llewellyn Xavier – Comparing paintings Llewellyn Xavier – Sketching Llewellyn Xavier – Painting Llewellyn Xavier – Evaluating					