

St Andrew's Southgate Half Termly Overview

Year:4
Spring 1

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English	<p>Recount writing</p> <ul style="list-style-type: none"> To maintain an accurate tense throughout a piece of writing <p>To use all the necessary punctuation in direct speech mostly accurately</p>	<p>Writing a book review of Varjak Paw</p> <ul style="list-style-type: none"> To maintain an accurate tense throughout a piece of writing To organise paragraphs around a theme 	<p>Annual Writing Project about Dragons</p> <p>Story writing</p> <ul style="list-style-type: none"> To write narratives with a clear beginning, middle and end with a coherent plot To use fronted adverbials To use expanded noun phrases 	<p>Assessment Week</p> <p>Continuing writing from previous week</p> <p>-To proof-read confidently and to check their own and others' writing</p>	<p>Poetry</p> <p>Reading and performing poetry – analysing features and style</p>	<p>Poetry</p> <p>Writing poetry with similes and metaphors</p> <p>Poetry - analysing a range of poetry with similes, metaphors and personification</p>
Maths	<p>Measurement and Conversion</p> <ul style="list-style-type: none"> Solve comparisons, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs Convert between different units of measure (for example, kilometre to metre; hour to minute) Read write and convert time between analogue and 	<p>Statistics</p> <ul style="list-style-type: none"> Solve comparisons, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs Count in multiples of 6,7,9,25 and 1000 	<p>Place value</p> <ul style="list-style-type: none"> Count backwards through zero to include negative numbers Round decimals with one decimal place to the nearest whole number Compare numbers with the same number of decimal places 	<p>Addition and Subtraction</p> <ul style="list-style-type: none"> Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate Estimate and use inverse operations to check answers calculation Solve addition and subtraction two-step problems in contexts, 	<p>Multiplication & Division</p> <ul style="list-style-type: none"> Recall multiplication and division facts for multiplication tables up to 12 x 12 Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers Recognise and use factor pairs and commutativity 	<p>Multiplication & Division</p> <ul style="list-style-type: none"> Divide using formal written method of short division Solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit, integer scaling problems and harder correspondence

	<p>digital 12- and 24-hour clocks</p> <ul style="list-style-type: none"> Solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days 		<ul style="list-style-type: none"> Identify, represent and estimate numbers using different representations 	deciding which operations and methods to use and why	<p>in mental calculation</p> <ul style="list-style-type: none"> Multiply two-digit and three-digit numbers by a one-digit number using formal written layout 	problems such as n objects
Science	<p>States of Matter</p> <p>What are the states of matter?</p>	<p>States of Matter</p> <p>Can we turn a solid into a liquid?</p>	<p>States of Matter</p> <p>What is the opposite of melting?</p>	<p>States of Matter</p> <p>Why do puddles disappear?</p>	<p>States of Matter</p> <p>Can we make rain?</p>	<p>States of Matter</p> <p>Review</p>
Geography/ History	<p>Coastal processes</p> <p>Diversity in the UK coastline.</p>	<p>Coastal processes</p> <p>Processes of erosion, transportation & deposition.</p>	<p>Coastal processes</p> <p>Coastal landforms including beaches, headlands and bays.</p>	<p>Coastal processes</p> <p>Overview of Jurassic coast, including significance of its rocks, fossils and landforms.</p>	<p>Coastal processes</p> <p>Coastal habitats using contrasting examples, including coasts of the Indian Ocean</p>	<p>Coastal processes</p> <p>Depth focus: West Wales coast</p>
RE	<p>Hinduism</p> <p>Why do Hindus have many images of God?</p>	<p>Hinduism</p> <p>Why is the Aum symbol important to Hindus?</p>	<p>Hinduism</p> <p>How do Hindus worship at home?</p>	<p>Hinduism</p> <p>How does a Hindu priest help Hindu worship at the mandir?</p>	<p>Hinduism</p> <p>Why do Hindus go on pilgrimage?</p>	<p>Hinduism</p> <p>Assessment</p>
ICT	Google Site Skills	Book Review Web Page	Creating a Web page	Planning my website	Creating my website	Creating my website
PE	Gymnastics and Invasion Games	Gymnastics and Invasion Games	Gymnastics and Invasion Games	Gymnastics and Invasion Games	Gymnastics and Invasion Games	Gymnastics and Invasion Games
ART/DT	<p>To be completed in art week:</p> <p>Create sketch books to record their observations and use them to review and revisit ideas</p> <p>Explore their own ideas</p> <p>Use visual and other information for their work</p> <p>Use relief and impressed printing processes.</p> <p>Use language appropriate to skill.</p>					

REMINDERS:

PE:

PE for Year 4 is every Wednesday and Friday this term.

Ensure you have the correct kit. Trainers and school approved tracksuit/shorts and t-shirt.

HOMEWORK:

Homework will be set on a Thursday and due back to school the following Tuesday.

Spelling homework will also be given on a Thursday and tested the following week before new ones are sent home.

Children are expected to read for 15-20 minutes each evening.

MyMaths is always available for extra maths activities to do independent of what is set as homework.

Grammar/Comprehension will also be set most weeks

We will be seeking opportunities throughout the year to teach forest school skills instead of just in a half term block so that the skills are applied across the curriculum and revisited as often as possible.