

St Andrew's Southgate Half Termly Overview

Year:3

Trip: Trip to Pizza Express, Southgate (D&T)

Subject	Week 1	Week 2	Week 3	Week 4	Week 5
English	<p>Narrative Adventure Story Writing</p> <p>Familiarisation with text: Learning to understand and investigate adventure stories. Learning to identify characters' emotions and behaviors.</p> <p>Capturing ideas: Learning to use the language features of an adventure story.</p> <p>Analysing Text, language features and organisation: Learning to plan, present and write an adventure story.</p>	<p>Narrative Adventure Story Writing</p> <p>Familiarisation with text: Learning to understand and investigate adventure stories. Learning to identify characters' emotions and behaviors.</p> <p>Capturing ideas: Learning to use the language features of an adventure story.</p> <p>Analysing Text, language features and organisation: Learning to plan, present and write an adventure story.</p>	<p>Whole School Writing Project</p> <p>Text: Fantastic Beasts and Where to Find Them Non-chronological reports</p> <p>Children will write a non-chronological report about their own mythical creature.</p>	<p>Assessment Week</p>	<p>Whole School Writing Project</p> <p>Text: Fantastic Beasts and Where to Find Them Non-chronological reports</p> <p>Children will write a non-chronological report about their own mythical creature.</p>
Maths	<p>Place value</p> <p>Read and write numbers up to 1000 in numerals and in words</p> <p>Recognise the place value of each digit in a three-digit number (hundreds, tens, ones)</p> <p>Compare and order numbers up to 1000</p> <p>Count from 0 in multiples of 4, 8, 50 and 100 find 10 or 100</p>	<p>Multiplication & division</p> <p>Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables</p> <p>Write and calculate mathematical statements for \div using the x tables that they know, including 2 digit no's, 1 digit no using mental (and informal) methods.</p>	<p>Multiplication & division</p> <p>Write and calculate mathematical statements for \div using the x tables that they know, including 2 digit no's, 1 digit no using mental and progressing onto formal written methods.</p> <p>Solve problems, including missing number problems, involving multiplication and division, including</p>	<p>Fractions</p> <p>Recognise, find, write and use fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators.</p> <p>Recognise & show, using diagrams, equivalent fractions with small denominators.</p>	<p>Measurement - Volume & capacity</p> <p>Measure, compare, add and subtract:</p> <p>Lengths, (m/cm/mm):</p> <p>Volumes and capacity</p>

	<p>more or less than a given number</p> <p>Pupils should be taught to add and subtract numbers mentally.</p>		<p>positive integer scaling problems and correspondence problems in which n objects are connected to m objects</p>	<p>Compare & order unit fractions, and fractions with the same denominators.</p> <p>Count up & down in tenths, recognize the tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10.</p> <p>Add and subtract fractions with the same denominator within one whole (for example $5/7 + 1/7 = 6/7$)</p>	
Science	<p>Light</p> <p>Light source or light reflector?</p>	<p>Light</p> <p>Transparent, translucent or opaque?</p>	<p>Light</p> <p>What makes a good reflector of light?</p>	<p>Light</p> <p>What is a shadow?</p>	<p>Light</p> <p>How can we protect our eyes from the Sun?</p>
Geography	<p>The might river Indus</p>	<p>The changing river Indus</p>	<p>How rivers got their water</p>	<p>How a river shapes the land: the young river</p> <p>How a river shapes the land: the mature river</p>	<p>Britain's longest river: the river Severn</p>
History	<p>Howard Carter gets a big surprise.</p>	<p>How did ancient Egyptians live?</p>	<p>How did ancient Egypt change over time?</p>	<p>What did the ancient Egyptians believe? What did they believe about death?</p>	<p>How did the ancient Egyptians write?</p>
RE	<p>Judaism – What is a covenant?</p>	<p>What is the significance of the Shema?</p>	<p>What is a covenant?</p>	<p>What is a covenant?</p>	<p>What is a covenant?</p>
ICT	<p>Programming – Tinkering with Scratch</p>	<p>Programming – Using loops</p>	<p>Programming – Making an animation</p>	<p>Programming - storytelling</p>	<p>Programming a game</p>

PE	Gymnastics and games	Gymnastics and games	Gymnastics and games	Gymnastics and games	Gymnastics and games	
ART/DT	Art activities linked to topic throughout half term.					

REMINDERS:

PE:

PE for Year 3 is every Monday and Wednesday this term.

Please ensure you have the correct kit. Trainers and school approved tracksuit/shorts and t-shirt.

HOMEWORK:

MyMaths homework will be set on a Thursday and due the following Tuesday.

Spelling: homework will also be given on a Thursday and tested the following week.

Children are expected to read for 15-20 minutes each evening – they are welcome to choose whatever they would like to read: their school library book, anything borrowed from our book corner, or anything else from home.

Time Tables: Children are expected to practise their times tables every day