

St Andrew's Southgate Half Termly Overview

Year:6

Term:
Spring 1

Planned trip: **Frameless for Art 31st January 2024**

Theme: Geography HEP: How diverse is Ethiopia?

Subject	Week 1 (4 days only)	Week 2	Week 3	Week 4	Week 5		
English and Topic Cross Curricular	<p>Spelling rules and grammar features with examples using the RWI Oxford programme.</p> <p>Writing focus: 2 week cycle Newspapers. Understand and locate the features of newspapers.</p> <p>Children to plan and write a newspaper report based on our class text for the term: Kensuke's Kingdom by Michael Morpurgo</p>	<p>Spelling rules and grammar features with examples using the RWI Oxford programme.</p> <p>Writing focus: 2 week cycle Newspapers. Understand and locate the features of newspapers.</p> <p>Children to plan and write a newspaper report based on our class text for the term: Kensuke's Kingdom by Michael Morpurgo</p>	<p>Spelling rules and grammar features with examples using the RWI Oxford programme.</p> <p>Writing focus: 2 week cycle Diary/ Ship's Log account</p> <p>To understand the features of a diary through the format of a ship's log. To locate the features of a diary/ ships log and include narrative features.</p> <p>Children to plan and write their ship's log based on the logs within the text of Kensuke's Kingdom by Michael Morpurgo.</p>	<p>SATs Practice Week round 3</p> <p>Spelling rules and grammar features with examples using the RWI Oxford programme.</p>	<p>Spelling rules and grammar features with examples using the RWI Oxford programme.</p> <p>Geography link – cross curricular writing on our geography topic. Children to understand and locate the features of an explanation text and use the knowledge from their geography topic to plan and write this genre.</p>		
Maths	<p>Place value and rounding</p> <p>Round any whole number to a required degree of accuracy</p> <ul style="list-style-type: none"> Use negative 	<p>Long multiplication and division</p> <p>Multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal</p>	<p>Algebra</p> <p>Use simple formulae</p> <p>Express missing number problems algebraically</p> <p>Find pairs of numbers that satisfy an</p>	<p>SATs Practice Week round 3</p>	<p>Area of shapes</p> <p>Circles</p> <p>Calculate the area of parallelograms and triangles.</p> <p>Recognise that shapes with the</p>		

	<p>numbers in context and calculate intervals across zero</p> <ul style="list-style-type: none"> • Generate and describe linear number sequences • Read, write, order and compare numbers up to 10 000 000 and determine the value of each digit • Solve number and practical problems that involve all of the above 	<p>written method of long multiplication</p> <p>Multiply one-digit numbers with up to 2 decimal places by whole numbers</p> <p>Solve problems involving addition, subtraction and multiplication</p>	<p>equation with two unknowns</p> <p>Enumerate possibilities of combinations of two variables</p>		<p>same areas can have different perimeters</p> <p>Recognise when it is possible to use formulae for area and volume of shapes</p> <p>Calculate and estimate and compare the volume of cubes and cuboids using standard units including cubic centimetres (cm³) and cubic metres (m³) and extending to other units, (e.g. mm³ and km³)</p> <p>Illustrate and name parts of circles</p>		
Science	<p>Living things and their habitats</p> <p>Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals</p>	<p>Living things and their habitats</p> <p>Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals</p>	<p>Living things and their habitats</p> <p>Give reasons for classifying plants and animals based on specific characteristics</p>	<p>Living things and their habitats</p> <p>Give reasons for classifying plants and animals based on specific characteristics</p>	<p>Living things and their habitats</p> <p>Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals</p>		
Geography/ History	<p>Ethiopia</p> <p>Locate Ethiopia on a map and learn key</p>	<p>Ethiopia:</p> <p>Examine the populations of Ethiopia and</p>	<p>Ethiopia:</p> <p>Examine the key physical features of the country and locate major rivers,</p>	<p>Ethiopia</p> <p>Biomes and agriculture in Ethiopia</p>	<p>Ethiopia</p> <p>Energy usage in Ethiopia- renewable and non renewable.</p>		

	vocabulary for the term.	examine the diversity of people there.	towns, cities and mountain ranges.				
RE	What Does It Mean To Be a Buddhist? What are the Buddhist Symbols and What Do They Mean?	What Does It Mean To Be a Buddhist? What is the Eight-Fold Path and How Do Buddhists Use This In Their Daily Life?	What Does It Mean To Be a Buddhist? How and Where Do Buddhists Practice Their Faith? How Do Buddhist Believe That You Could Reach Nirvana?	What Does It Mean To Be a Buddhist? What Is It Like To Live In The Sangha?	What Does It Mean To Be a Buddhist? What Do Buddhists Believe The Meaning of Life Is? What Do Buddhists Believe Will Happen To A Person When They Die?		
ICT	Barcodes	Transmitting data	RFID	Using RFID	Transport data		
PE	Invasion Games Gymnastics	Invasion Games Gymnastics	Invasion Games Gymnastics	Invasion Games Gymnastics	Invasion Games Gymnastics		
ART/DT	Art based on South African art TRIP TO FRAMELESS FOR ART 31 ST JANUARY 2024						

REMINDERS:

PE:

PE for Y6 is every Tuesday and Thursday. Ensure you have the correct kit. Trainers and school approved tracksuit/shorts and t-shirt.

HOMEWORK:

Homework will be set on a Thursday and due back to school the following Tuesday. It will consist of MyMaths, reading, grammar, spellings and topic work. **In**

Year 6 this children should also study their grammar glossary and maths facts in addition to their homework in preparation for the SATs in May 2024.

Spelling homework will also be given on a Thursday and tested the following Thursday before new ones are sent home.

Children are expected to read for 15-20 minutes each evening – they are welcome to choose whatever they would like to read: their school library book, anything borrowed from our book corner, or anything else from home.

MyMaths is always available for extra maths activities to do independent of what is set as homework.

We will be seeking opportunities throughout the year to teach forest school skills instead of just in a half term block so that the skills are applied across the curriculum and revisited as often as possible.

