

<h1>St Andrew's Southgate Half Termly Overview</h1>	Year:3	Term: Autumn 2
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<p>Planned trip: Science Museum – 27th November</p> <p>Anti- bullying week: 13th- 17th November</p>
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Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English	<p>The Queen's Token Hook and introducing the story in which children will discuss vocabulary and build a glossary to support their writing. Adjectives will be explored to evaluate the characters within the story.</p>	<p>Looking at WAGOLL'S of character descriptions and how to extend writing using a high level of vocabulary. Children will think about the reader and how to create imagery in their minds.</p> <p>Children will be editing their work and suggesting improvements</p>	<p>Charlie and the Chocolate factory</p> <p>Hook - Golden ticket hunt!</p> <p>Children will explore emotive language and discuss their emotions and feelings towards finding a golden ticket. Then translate those emotions into writing from Charlie's perspective.</p> <p>Children will be creating their own sweet proposal for Willy Wonka. They will invent their own sweet to be made in the chocolate factory. Write a description on their new product for the factory and describe the sweet's effects.</p>	<p>Charlie and the Chocolate factory</p> <p>Children will be writing a letter to Willy Wonka and entice him to include the new sweet within his collection in the factory</p> <p>Children will organise their ideas into cohesive paragraphs around this theme</p> <p>Children will be editing their work and suggesting improvements</p>	<p>Charlie and the Chocolate factory</p> <p>Children will be writing a setting description of the Chocolate room.</p> <p>Children will be describing the characters, setting and the plot.</p> <p>Children will be using direct speech within their setting description.</p>	<p>Charlie and the Chocolate factory</p> <p>Children will be writing a setting description of the Chocolate room.</p> <p>Children will be describing the characters, setting and the plot.</p> <p>Children will be using direct speech within their setting description.</p> <p>Children will be editing their work and suggesting improvements</p>	<p>Charlie and the Chocolate factory</p> <p>Children will be publishing their setting descriptions and using art techniques to create imagery artwork</p>
Maths	<p style="text-align: center;">Number – Multiplication & division</p> <p style="text-align: center;">Recall and use multiplication and division facts for the 3,</p>	<p>Number – multiplication & division</p> <p>Write and calculate mathematical statements for multiplication and division using the multiplication tables</p>	<p>Number – multiplication & division</p> <p>Write and calculate mathematical statements for multiplication and division using the multiplication tables</p>	<p>Number - Add and subtract money</p> <p>Add and subtract amounts of money to give change, using both £ and p in practical contexts Count up and down in tenths; recognize that</p>	<p>Measurement – time</p> <p>Tell and write the time from an analogue clock including using roman numerals from 1 to X11 and 12 hour and 24 hour clocks</p>	<p>Measurement – time</p> <p>Tell and write the time from an analogue clock including using roman numerals from 1 to X11 and 12 hour and 24 hour clocks</p>	<p>Geometry –</p> <p>Make 3-D shapes using modelling materials; recognise 3-D shapes in different orientations and describe them</p>

ART/DT

Topic based including Remembrance Day art and Christmas art and craft day

REMINDERS:

PE:

PE for Year 3 is every Monday and Wednesday.

Please ensure you have the correct PE kit (trainers and school approved tracksuit/shorts and t-shirt) and no jewellery.

HOMEWORK:

MyMaths homework will be set on a Thursday and due the following Tuesday.

Spelling homework will also be given on a Thursday and tested the following week before new ones are sent home.

Children are expected to read for 15-20 minutes each evening – they are welcome to choose whatever they would like to read: their school library book, anything borrowed from our book corner or anything else from home.