St Andrew's Southgate Half Termly Overview

Term: Autumn 2

Year:3

Planned trip: Science Museum – 27th November Anti- bullying week: 13th- 17th November

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English	The Queen's Token Hook and introducing the story in which children will discuss vocabulary and build a glossary to support their writing. Adjectives will be explored to evaluate the characters within the story.	Looking at WAGOLL'S of character descriptions and how to extend writing using a high level of vocabulary. Children will think about the reader and how to create imagery in their minds. Children will be editing their work and suggesting improvements	Charlie and the Chocolate factory Hook - Golden ticket hunt! Children will explore emotive language and discuss their emotions and feelings towards finding a golden ticket. Then translate those emotions into writing from Charlie's perspective. Children will be creating their own sweet proposal for Willy Wonka. They will invent their own sweet to be made in the chocolate factory. Write a description on their new product for the factory and describe the sweet's effects.	Charlie and the Chocolate factory Children will be writing a letter to Willy Wonka and entice him to include the new sweet within his collection in the factory Children will organise their ideas into cohesive paragraphs around this theme Children will be editing their work and suggesting improvements	Charlie and the Chocolate factory Children will be writing a setting description of the Chocolate room. Children will be describing the characters, setting and the plot. Children will be using direct speech within their setting description.	Charlie and the Chocolate factory Children will be writing a setting description of the Chocolate room. Children will be describing the characters, setting and the plot. Children will be using direct speech within their setting description. Children will be editing their work and suggesting improvements	Charlie and the Chocolate factory Children will be publishing their setting descriptions and using art techniques to create imagery artwork
Maths	Number – Multiplication & division Recall and use multiplication and division facts for the 3,	Number – multiplication & division Write and calculate mathematical statements for multiplication and division using the multiplication tables	Number – multiplication & division Write and calculate mathematical statements for multiplication and division using the multiplication tables	Number - Add and subtract money Add and subtract amounts of money to give change, using both £ and p in practical contexts Count up and down in tenths; recognize that	Measurement – time Tell and write the time from an analogue clock including using roman numerals from 1 to X11 and 12 hour and 24 hour clocks	Measurement – time Tell and write the time from an analogue clock including using roman numerals from 1 to X11 and 12 hour and 24 hour clocks	Geometry – Make 3-D shapes using modelling materials; recognise 3- D shapes in different orientations and describe them

	4 and 8 multiplication tables	that they know, including for two-digit numbers x one-digit numbers, using mental and progressing to formal written methods Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects	that they know, including for two-digit numbers x one-digit numbers, using mental and progressing to formal written methods Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects	tenths arise from dividing an object into 10 equal parts and in dividing one digit numbers or quantities by 10	Estimate and read time with increasing accuracy to the nearest minute, record and compare time in terms of seconds, minutes and hours: use vocabulary such as o'clock, a.m., p.m., morning, afternoon and midnight Know the number of seconds in a minute and the number of days in each month, year and leap year	Estimate and read time with increasing accuracy to the nearest minute, record and compare time in terms of seconds, minutes and hours: use vocabulary such as o'clock, a.m., p.m., morning, afternoon and midnight Know the number of seconds in a minute and the number of days in each month, year and leap year	
Science	Forces – looking at different pushes and pulls	Forces – investigating what makes something go faster or slower	Forces – introduction to magnets	Forces – looking at magnetism as a force	Forces – investigating magnetic poles	Forces – consolidation of knowledge	Forces – making a magnetic game
History	What is the Great Plague?	Plague doctors – What did they do and how useful were they?	Plague treatments – What were they and how effective were they?	Comparing modern treatments to Great Plague treatments	How did the Great Plague start and end?	How did the Great Plague start and end?	Consolidation of knowledge
RE	Remembrance – Why is it important to remember?	Remembrance - How Does Remembering Help The Cause of Peace?	Advent and Christmas - What did the prophets foretell about the first Christmas?	Advent and Christmas - How did John the Baptist prepare the way?	Advent and Christmas - Why did God choose Mary?	Advent and Christmas - What clues does the feast of the Epiphany give us about Jesus' life?	Advent and Christmas - How does Advent and the feast of the Epiphany help the Christian community live out the true meaning of Christmas?
ICT	Online safety	To explore a programming application.	To use repetition (a loop) in a program.	To program an animation.	To program a story.	To program a game.	To program a game.
PE	Gymnastics Invasion Games	Gymnastics Invasion Games	Gymnastics Invasion Games	Gymnastics Invasion Games	Gymnastics Invasion Games	Gymnastics Invasion Games	Gymnastics Invasion Games

ART/DT

REMINDERS:

<u>PE:</u>

PE for Year 3 is every Monday and Wednesday.

Please ensure you have the correct PE kit (trainers and school approved tracksuit/shorts and t-shirt) and no jewellery.

HOMEWORK:

MyMaths homework will be set on a Thursday and due the following Tuesday.

Spelling homework will also be given on a Thursday and tested the following week before new ones are sent home.

Children are expected to read for 15-20 minutes each evening – they are welcome to choose whatever they would like to read: their school library book, anything borrowed from our book corner or anything else from home.