

St Andrew's Southgate Half Termly Overview

Year:5

Term:
Autumn 1

Planned trips:

Theme: London Rivers

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English	<p>My hopes for the year.</p> <p>Grammar and spellings for Y5. Use CGP and grammar book and Oxford Spelling program to explicitly teach grammar and spelling rules.</p>	<p>Visual Imagery</p> <p>Grammar and spellings for Y5. Use CGP and grammar book and Oxford Spelling program to explicitly teach grammar and spelling rules.</p>	<p>River Thames – London Tourist Diary entry</p> <p>Grammar and spellings for Y5. Use CGP and grammar book and Oxford Spelling program to explicitly teach grammar and spelling rules.</p>	<p>London Rivers</p> <p>Non- Chronological report (Rivers).</p> <p>Cross-Curricular writing (Geography topic)</p> <p>Grammar and spellings for Y5. Use CGP and grammar book and Oxford Spelling program to explicitly teach grammar and spelling rules.</p>	<p>Poetry week</p> <p>Children to examine a variety of poems linked to our whole school theme of rivers. Children to identify the language features of poetry and plan, compose.</p> <p>Grammar and spellings for Y5. Use CGP and grammar book and Oxford Spelling program to explicitly teach grammar and spelling rules.</p>	<u>Assessment week</u>	<p><u>Black History Month</u></p> <p>Children to study a significant influential person. Children to make notes on their life and research online. Explore contributions to the world to produce a fact file.</p>
Maths	<p>Count forwards or backwards in steps of powers of 10 for any given number up to 1 000 000.</p> <p>Read, write, order and compare numbers to at least 1 000 000 and determine the value of each digit.</p> <p>Round any number up to 1 000 000 to</p>	<p>Add whole numbers with more than 4 digits, including using columnar addition</p> <p>Add numbers mentally with increasingly large numbers</p> <p>Use rounding to check answers to calculations and determine, in the context of a</p>	<p>Subtract numbers mentally with increasingly large numbers</p> <p>Subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction)</p>	<p>Multiply numbers mentally drawing upon known facts.</p> <p>Multiply numbers up to 4 digits by a one or two digit number using a formal written method including long multiplication for two digit numbers</p> <p>Multiply whole numbers and those</p>	<p>Divide numbers up to 4 digits by a one digit number using the formal written method of short division and interpret remainders appropriately for the context.</p> <p>Divide whole numbers and those involving decimals by 10, 100 and 1000</p>	<u>Assessment week</u>	<p>Distinguish between regular and irregular polygons based on reasoning about equal sides and angles</p> <p>Identify 3D shapes, including cubes and other cuboids, from 2D representations</p>

	the nearest 10,100,1000, 10 000 and 100 000	problem, levels of accuracy Solve addition multi-step problems in contexts, deciding which operations and methods to use and why.	Use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why	involving decimals by 10, 100 and 1000	Solve problems involving addition, subtraction, multiplication and division and a combination of these, including understanding the meaning of the equals sign		
Science	Earth and Space Describe the movement of the Earth, and other planets, relative to the Sun in the solar system.	I can name and describe features of the planets in our solar system.	Describe the Sun, Earth and Moon as approximately spherical bodies.	Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.	I can explain the movement of the Moon.	Time Zones	End of topic revision and assessment.
Geography / History	Geography Focus: London Rivers <i>Why is the River Thames so important?</i>	Compare maps with aerial photographs.	Select a map for a specific purpose. (E.g. Pick atlas to find Taiwan, OS map to find local village.)	Begin to use atlases to find out about other features of places. (e.g. find wettest part of the world)	Identify significant places and environments	Explain how rivers are formed.	Begin to draw a variety of thematic maps based on their own data.
RE	Week 1: What does the miracle at the wedding of Cana tell us about Jesus?	Week 2: What does the miracle of the feeding of the 5000 tell us about Jesus?	Week 3: What does the miracle of the woman who touched Jesus' garment tell us about Jesus?	Week 4: What does the miracle of the healing of the paralysed man tell us about Jesus?	Week 5: What does the miracle of the raising of Lazarus tell us about Jesus?	Week 6: What do the miracles tell us about Jesus?	Class Value: Stewardship
ICT	Online Safety: Be SMART online	Computer systems and networks: Search Engines. Searching basics	Computer systems and networks: Search Engines. Inaccurate information	Computer systems and networks: Search Engines. Web Quest	Computer systems and networks: Search Engines. Web Quest	Computer systems and networks: Search Engines. Information Poster	Computer systems and networks: Search Engines. Web Crawlers

PE	Gymnastics Invasion Games	Gymnastics Invasion Games	Gymnastics Invasion Games	Gymnastics Invasion Games	Gymnastics Invasion Games	Gymnastics Invasion Games	Gymnastics Invasion Games
ART/DT	Art Project Week: Salvador Dali THE PERSISTENCE OF MEMORY						
Music	<u>Whole Class Recorder Lessons</u> Lessons will be commencing from the week beginning 18 th September, for 12 weeks.						

REMINDERS:

PE:

Gymnastics
Outdoor PE

Ensure you have the correct kit and it is worn to school on PE days which are Mondays and Fridays. Trainers and school approved tracksuit/shorts and t-shirt.

HOMEWORK:

Homework will be set on a Thursday and due back to school the following Tuesday. It will consist of MyMaths, reading, and spelling homework. Occasionally there could also be some topic related work

Spelling homework will also be given on a Thursday and tested the following Thursday before new ones are sent home.

Children are expected to read for 15-20 minutes each evening – they are welcome to choose whatever they would like to read: their school library book, anything borrowed from our book corner, or anything else from home.

MyMaths is always available for extra maths activities to do independent of what is set as homework.

Google Classroom: if your child is away from school due to self- isolation, then you can access all the lesson resources/ activities from the Y5 Google Classroom page. Please click on the CLASSWORK at the top of the news feed to see all the resources organised into each school week. Please select the activities your child has missed.