

Maths

- Develop the key skills of counting objects including saying the numbers in order and matching one number name to each item.
- Estimate and guess how many there might be before counting.
- Join in and sing counting songs and number rhymes.
- Listen to and enjoy stories that involve counting.
- Use vocabulary 'more than', 'less than', 'fewer', 'the same as', 'equal to' and start to notice patterns within them.
- Distribute items evenly from a group.
- Notice and correct an error in a repeating pattern.
- Name and talk about the properties of 2D shapes using the correct mathematical language: 'sides', 'corners'; 'straight', 'flat', 'round'.
- Select, rotate and manipulate shapes in order to develop spatial reasoning skills.
- Orders two or three items by length or height.
- Orders two or three items by weight or capacity.
- Orders and sequences familiar events.
- Continue and copy repeating patterns.

Literacy

- Develop their phonological awareness to: • Spot rhymes in familiar stories and poems. • Count or clap syllables in a word. • Recognise words with the same initial sound.
- Begin to read individual letters by saying the sounds for them.
- Begin to blend sounds into words, so that they can read short words made up of known letter- sound correspondences.
- Begin to read CVC words containing known letter-sound correspondences.
- Asks questions about stories.
- Repeat words and phrases from familiar stories.
- Repeat new vocabulary in a context of a story.
- Has favourite books and seeks them out, to share with an adult, with another child, or to look at alone.
- Form lowercase letters and capital letters correctly.
- Write all of name accurately.
- Spell words by identifying the sounds and then writing the sound with letter/s.

Notices/Reminders

- Please ensure that all uniform is clearly labelled.
- Water is only permitted in bottles.
- Please could you bring reading books, reading journals and High Frequency Word books back on your child's allocated day. Also, please sign your child's reading journal 3 times before returning it.
- Please could you bring library books back on a Friday.
- The 'Reception Christmas sing-along' will take place on Wednesday 6th December @3pm. More information will be given in due course. We hope to see you there.

Thank-you for your on-going support.
Best wishes, Miss Monaghan,

Communication and Language

- Understand how to listen carefully and why listening is important.
- Learn new vocabulary.
- Engage in story times.
- Listen carefully to rhymes and songs, paying attention to how they sound.
- Engage in non-fiction books.
- Use new vocabulary through the day.
- Articulate their ideas and thoughts in well-formed sentences.
- Connect one idea or action to another using a range of connectives.

Celebrations



Expressive Arts Development

- Explore use and refine a variety of artistic effects to express their ideas and feelings.
- Return to and build on their previous learning, refining ideas and developing their ability to represent them.
- Create their own songs or improvise a song around one they know.
- Listen attentively, move to and talk about music, expressing their feelings and responses.
- Watch and talk about dance and performance art, expressing their feelings and responses.

Personal Social and Emotional Development

- Express their feelings and consider the feelings of others.
- Develop appropriate ways to be assertive.
- Talk with others to solve conflicts.
- Remember rules without needing an adult to remind them, understanding why they are important.
- Show resilience and perseverance in the face of challenge.
- Be increasingly independent in meeting their own care needs.
- Build constructive and respectful relationships.
- See themselves as a valuable individual.

Physical Development

- Revise and refine the fundamental movement skills they have already acquired:
 - Rolling - Crawling - Walking - Jumping - Running - Hopping - Skipping - Climbing
- Progress towards a more fluent style of moving, with developing control and grace.
- Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.
- Develop their small motor skills so that they can use a range of tools competently, safely and confidently.
Suggested tools: pencils for drawing and writing, paintbrushes, scissors, knives, forks, spoons.

Understanding the World

- Comment on images of familiar situations in the past.
- Compare and contrast characters from stories, including figures from the past.
- Talk about members of their immediate family and community.
- Name and describe people who are familiar to them.
- Recognise some similarities and differences between religions and civilisations.
- Understand that some places are special to members of their community.
- Recognise that people have different beliefs and celebrate different times in different ways.
- Draw information from a simple map.
- Explore the natural world around them.

Religious Education

Our topic for this half term is, 'Why Is Christmas Special For Christians?'

