

St Andrew's Southgate Autumn 1 Half Termly Overview

Year: 2

Planned trip: Frameless Art Exhibition (16.10.23)

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English	Introduction – Class expectations - Writing a letter to my teacher	The Tortoise and the Hare – Fable Writing	The Tortoise and the Hare – Fable Writing	Writing a narrative – Katie in London	Writing a narrative – Katie in London	Assessment Week	Black History Month Writing – Nelson Mandela
Maths	<u>Number and place value</u> Assess & review (to include ordering numbers up to 100) <ul style="list-style-type: none"> Given a number, identify one more or one less. Counting to and across 100 forward & backward. Count in steps of 2, and 5 from 0 (forward and backward). 	<u>Number and place value</u> <ul style="list-style-type: none"> Read and write numbers to at least 100 in numerals and in words. Recognise the place value of each digit in a two-digit number (tens, ones) 	<u>Addition</u> <ul style="list-style-type: none"> Recall and use addition facts to 20 fluently, and derive and use related facts up to 100. Add numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and ones 	<u>Addition</u> <ul style="list-style-type: none"> Add numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and ones Show that addition of two numbers can be done in any order (commutative) Solve problems with addition: - using concrete objects and pictorial representations, including those involving numbers -Applying their increasing knowledge of mental and written methods 	<u>Multiplication</u> <ul style="list-style-type: none"> Recall and use multiplication for the 2,5 and 10 multiplication tables (including recognising odd and even numbers) 	<u>Multiplication</u> <ul style="list-style-type: none"> Calculate mathematical statements for multiplications within the multiplication tables and write them using the multiplication sign (x) and equals (=) 	<u>Measurement/ Time</u> <ul style="list-style-type: none"> Tell the time to the hour and half past & draw the hands on a clock face to show these times Compare and sequence intervals of time. Tell and write the time to including quarter past/to the hour * and draw the hands on a clock face to show these times. Know the number of minutes in an hour and the number of hours in a day
Science	Animals and their habitat	Basic needs of animals including humans	Describe animals and their off spring	5 Food groups What does eating healthy mean?	Experiment on healthy eating – how to take care of your teeth. Eggs dipped in milk, water and juice.	Exercise – link with PE coach	How to take care of ourselves.

Geography / History	London: Where in the UK is London?	London: Physical vs Human Features	London: London Landmarks	London: Moving Around a Map	London: Geographical Features	London: Seasonal London	London: Taking a Virtual Trip of London
RE	Year 2 Introduction to the value 'Service' How can we be of service to others?	Year 2 Introduction to the value 'Service' How can we be of service to others?	The Lord's Prayer – How do we talk to our friends?	The Lord's Prayer – What do we need to live? "Give us today our daily bread"	The Lord's Prayer – Forgiveness "Forgive us our sins"	The Lord's Prayer – How do Christians believe the lord's prayer helps them with 'What would Jesus do?'	The Lord's Prayer – Why and How Do Christians believe they should praise God?
ICT	E-Safety	What is a computer?	Computer Parts	Inputs	Technology Safari	Designing new inventions including inputs and outputs	Real world roleplay – Explore and understand the different types of computers and the roles they play
PE	Gymnastics Games - Dribbling	Gymnastics Games - Dribbling	Gymnastics Games - Dribbling	Gymnastics Games - Dribbling	Gymnastics Games - Dribbling	Gymnastics Games - Dribbling	Gymnastics Games - Dribbling
Music		The Three Bears – Children are introduced to instruments in an orchestra		The Snow Queen – Children will explore how music can convey different moods		Red Riding Hood – Children use their understanding of timbre, tempo and dynamics	
ART/DT	Wassily Kandinsky: What is Abstract Art?	Wassily Kandinsky: Warm and Cold Colours	Wassily Kandinsky: Expressing sound through art	Wassily Kandinsky: Expressing emotion through art	Wassily Kandinsky: Creating Abstract Pieces of Art	Wassily Kandinsky: Creating Abstract Pieces of Art	Wassily Kandinsky: Creating Abstract Pieces of Art

REMINDERS:

PE:

PE will take place on Monday afternoon and Wednesday morning. Children should come dressed in their PE kits on these days.

HOMEWORK:

Homework will be given out on a Thursday and returned on or before the following Tuesday. Each week, children are expected to read for at least 20 minutes daily, learn their spellings and practise their timetables. Reading records must be signed by an adult weekly. A variety of MyMaths tasks will continue to be set online and this work is compulsory.