

| St Andrew's Southgate Half Termly Overview | | | | | | Year: 2 | Term: Autumn 2 |
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| Planned trip: N/A | | | | | | | |
| Subject | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 |
| English | Pumpkin Soup – Writing a Set of Instructions | Pumpkin Soup – Writing a Set of Instructions | Alice in Wonderland – Writing a Setting Description | Alice in Wonderland - Writing a Setting Description | <u>Cross curricular:</u> Writing an information text on a microhabitat | The Jolly Postman at Christmas – Letter Writing | The Jolly Postman at Christmas – Letter Writing |
| Maths | <u>Number and Place Value</u> Read and write numbers to at least 100 in numerals and in words. Count in steps of 10 from any number forwards and backwards in 10. Compare and order numbers from 0 up to 100. | <u>Number and Place Value</u> Recognise the place value of each digit in a two-digit number (tens, ones). Identify, represent and estimate numbers using different representations, including the number line. Use place value and number facts to solve problems. | <u>Subtraction</u> Recall and use and subtraction facts to 20 fluently, and derive and use related facts up to 100. Subtract numbers using concrete objects, pictorial representations, and mentally, including: a two digit number and ones. | <u>Subtraction:</u> Show subtraction of one number from another cannot be done in any order. Solve problems with subtraction: using concrete objects and pictorial representations, including those involving numbers, quantities and measures. applying their increasing knowledge of mental and written methods. | <u>Division:</u> Recall and use the division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers. Calculate mathematical statements for division within the multiplication tables and write them using the division (\div) and equals (=) signs | <u>Division:</u> Recall and use the division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers. Calculate mathematical statements for division within the multiplication tables and write them using the division (\div) and equals (=) signs | <u>Geometry:</u> <u>2D and 3D shapes</u> Identify and describe the properties of 2-D, including the number of sides. Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces. Order and arrange combinations of mathematical object in patterns and sequences |
| Science | Basic needs of animals including humans What do animals need to survive? To classify animals into herbivore's/ carnivores/ omnivores | Living things and their habitats | To explore simple food chains | Explore and compare the differences between things that are living, dead, and things that have never been alive | 5 Food groups What does eating healthy mean? | Experiment on healthy eating – how to take care of your teeth. Eggs dipped in milk, water and juice. | Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene |
| Geography/ History | The Victorians Comparing Victorian and Modern Schools | The Victorians Comparing Victorian and Modern Toys | The Victorians Comparing Victorian and Modern Jobs | The Victorians Comparing Victorian and Modern Hospitals | The Victorians Who was Florence Nightingale? | The Victorians A Victorian Christmas | The Victorians A Victorian Christmas |

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| RE | All Saint's Day Service at Church | Who is the Saint of Our School? | What does Jesus mean when He says "I am the light of the world?" | What does Jesus mean when He says "I am the light of the world?" | How and why do artists use the symbol of light in their religious paintings? | Nativity Service | Who is your guiding light? |
| ICT | E-safety – Posters How can we stay safe online? | Algorithms and Debugging Dinosaur Algorithms | Algorithms and Debugging Dinosaur Algorithms | Algorithms and Debugging Machine Learning | Algorithms and Debugging Through the Maze | Algorithms and Debugging Making Maps | Algorithms and Debugging Unplugged Debugging |
| PE | Dance – Perform body actions with control and coordination | Dance – Link actions and remember and repeat dance phrases of two or more specific steps | Dance – Choose movements with different dynamic qualities to create a dance phrase that expresses an idea, mood or feeling. | Dance – Show some awareness of the health benefits of being active. | Dance – To understand the role of physical activity in achieving balance and why energy balance is a part of being healthy. | Dance – Perform our dance in our group for the class. | Dance – Christmas inspired dance party. |
| ART/DT | African Art Artist Biography – Yinka Shonibare (mind-map) | African Art Artist Biography – Yinka Shonibare (mind-map) | African Art Analysis of art | African Art African sunset | African Art African sunset | African Art Analyse and explore Kente patterns and colours | African Art Analyse and explore Kente patterns and colours |

REMINDERS:

PE:
PE for Year 2 is every Monday and Wednesday this term.
Please ensure your child has the correct kit, trainers and school approved tracksuit/shorts and t-shirt.

HOMEWORK:

Homework will be set on Thursday and due back to school the following Tuesday.
Spelling homework will also be given on a Thursday and tested the following Thursday before new ones are sent home.
Children are expected to read for 15-20 minutes each evening – they are welcome to choose whatever they would like to read: their school library book, anything borrowed from our book corner, or anything else from home. Each week, children will be given 2 Oxford Owl levelled books, an Accelerated Reader book and a story book to read with an adult. The Accelerated Reader book can be changed after your child has completed a quiz on it.