

St Andrew's Southgate Half Termly Overview

Trip: Trip to St Andrew's Church (RE Link)

Year: 1

Term:
Autumn 1

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English	<p>Transition Week</p> <p>Well-being Understanding one another Discussing our feelings towards changing year group</p>	<p>Owl Babies</p> <p><i>Narrative writing</i></p> <p>Pupils will make their own Owl characters and create a story map (sequencing)</p>	<p>Owl Babies</p> <p><i>Narrative writing</i></p> <p>Pupils will write captions for the events in the story and begin a planning stage for the big write</p>	<p>Owl Babies</p> <p><i>Narrative writing</i></p> <p>Pupils will write their own narrative of the story.</p>	<p>Peace at last</p> <p><i>Narrative writing</i></p> <p>Pupils will make their own Owl characters and create a story map (sequencing)</p>	<p>Assessment week</p> <p>Peace at Last</p> <p><i>Narrative writing</i></p> <p>Pupils will write captions for the events in the story and begin a planning stage for the big write</p>	<p>Black History Month</p> <p><i>Narrative writing</i></p> <p>Based on BHM</p>
Maths	<p>Transition Week</p> <p>Number and Place Value</p> <p>1) Count to and across 100 forwards and backwards 2) Read and write numbers in numerals and words</p>	<p>Number and Place Value</p> <p>1) Count to and across 100 forwards and backwards 2) Read and write numbers in numerals and words</p>	<p>Number and Place Value</p> <p>Given a number. Identify one more and one less.</p>	<p>Geometry 2D shapes</p> <p>Recognise and name common 2-D [for example, rectangles (including squares) circles and triangles]</p>	<p>Number Addition</p> <p>Read, write and interpret mathematical statements involving addition(+), subtraction(-) and equals(=) signs Add one-digit and two-digit numbers to 20, including zero</p>	<p>Number Subtraction</p> <p>Read, write and interpret mathematical statements involving addition(+), subtraction(-) and equals(=) signs Subtract one-digit and two-</p>	<p>Number Fractions</p> <p>Represent and use number bonds and related subtraction facts within 20</p> <p>Recognise, <u>find</u> and name a half as one of two equal parts of an object or quantity</p>

						digit numbers to 20, including zero	
Science	Transition Week Plants- Pupils to use the school playground to befriend a tree and observe it's leaves	Forest School Plants- Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. Explore playground and look for different plants and their leaves	Forest School Plants- Labelling parts of a plant Identify and describe the basic structure of a variety of common flowering plants	Forest School Plants- Labelling parts of a Tree Identify and describe the basic structure of a variety of common flowering plants, including trees.	Forest School Plants- How do leaves change across the year?	Forest School Plants- To explain the life cycle of a plant	Forest School Plants- How do plants/ trees get their food to grow?
Topic	Transition Week <u>Geography: London</u>	<u>Geography: London</u> Pupils will create a map of the classroom	<u>Geography: London</u> Pupils will create a map of the green area (outdoors)	<u>Geography: London</u> Pupils will create a map of the KS1 of the school (putting pieces together)	<u>Geography: London</u> Pupils will draw their own map of the school	<u>Geography: London</u> Pupils will go on a local walk and take pictures on iPads of what they could see (planning the route)	<u>Geography: London</u> Pupils will order what they saw on the local walk and create a map of the local area.
R.E.	Introduction to Class Value of Compassion	What Responsibility Has God Given People For Taking Care of Creation? What Does The Story of Creation Teach Us About The World?	What Responsibility Has God Given People For Taking Care of Creation? How do People Treat God's Creation?	What Responsibility Has God Given People For Taking Care of Creation? How Should Christians Follow God's Instructions	What Responsibility Has God Given People For Taking Care of Creation? What Would You Like To Ask God About Creation?	What Responsibility Has God Given People For Taking Care of Creation? What Does it Mean for a Christian to be	What Responsibility Has God Given People For Taking Care of Creation? How Do Christians Care for the People

				for Taking Care of Creation?		'Made In God's Image'	God Created?
ICT	E-Safety How to keep ourselves safe online	Getting started- Improving mouse skills Logging in	Getting started- Improving mouse skills Logging in	Getting started- Improving mouse skills Click and drag skills	Getting started- Improving mouse skills Drawing shapes	Getting started- Improving mouse skills Drawing a story	Getting started- Improving mouse skills Self-portrait
PE	Anthony - Games Gymnastics	Anthony - Games Gymnastics	Anthony - Games Gymnastics	Anthony - Games Gymnastics	Anthony - Games Gymnastics	Anthony - Games Gymnastics	Anthony - Games Gymnastics
Music	Charanga	Charanga	Charanga	Charanga	Charanga	Charanga	Charanga
PSHE	Understanding that families include a range of people and how different members of a family are related to each other	To begin to understand the characteristics of positive friendships	To begin to understand the characteristics of positive friendships	Learning that friendships can have problems but that these can be overcome	Learning that friendships can have problems but that these can be overcome	Exploring friendly behaviours	Exploring friendly behaviours
Art	<p style="text-align: center;">Cross-curricular art project</p> <p style="text-align: center;">Artist in focus - Antoni Gaudi (creating art work for the displays)</p>						

REMINDERS:

PE: PE will be taking place on **Tuesday** and **Friday**. Please remember to wear a full PE kit for each of these sessions.

Homework:

MyMaths homework will be set on a Thursday and should be completed online by Tuesday morning.

Spellings: Spellings will be set on Thursdays and practised in class weekly

Reading: Children are expected to read for 15-20 minutes each evening with an adult