

St Andrew's Southgate Half Termly Overview

Year: 3

Term:
Autumn 1

Subject	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English	Baseline Reading assessment	Text: The Story of The London Underground Non-Fiction Report on London based using their prior knowledge, research and class text. Identifying features of a non-fiction text and looking at models to annotate.	Text: The Story of The London Underground Research and plan a Non-fiction report on London. Children will be using their prior knowledge from Geography lessons to make links about the topic. Produce a non-fiction report on the City of London.	Text: The Story of The London Underground Diary Entry Children will be looking at features of a Diary Discussing how to use emotive language and the impact. Writing in first person.	Text: The Story of The London Underground Diary Entry Planning and writing our Diary entry. Children will plan from the point of view of another character. Role play	Assessment week Black History Month Research focus person for the topic. Explore their lives and contributions to the world.	Black History Month Research focus person for the topic. Explore their lives and contributions to the world
Maths	Transition Week Baseline assessment	Place value Identify, represent and estimate numbers using different representations Read and write numbers up to 1000 in numerals and in words Recognise the place value of	Place Value and mental addition & subtraction Count from 0 in multiples of 4, 8, 50 and 100 find 10 or 100 more or less than a given number Add and subtract numbers mentally	Written Addition & Subtraction Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction Estimate the answer to a calculation and use inverse	Written Addition & Subtraction Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction Estimate the answer to a calculation and use inverse	Assessment week Statistics Interpret and present data using bar charts, pictograms and tables Solve one-step and two-step questions [for example, 'How many more?' and 'How many fewer?'] using information	Geometry and measurement Draw 2-D shapes Measure the perimeter of simple 2D shapes Identify right angles, recognize that two right angles make a half turn, three make three quarters of a turn and four a complete turn;

		each digit in a three-digit number (hundreds, tens, ones) Compare and order numbers up to 1000		operations to check answers Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction	operations to check answers Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction	presented in scaled bar charts and pictograms and tables	identify whether angles are greater than or less than a right angle Identify horizontal & vertical lines and pairs of perpendicular and parallel lines.
Science	Animals including humans – What do I already know?	Animals including humans - Food and nutrition of humans	Animals including humans – ingredient investigation	Animals including humans – Food and nutrition of animals	Animals including humans – Human skeleton and muscles	Animals including humans – Animal skeletons	Animals including humans – Body parts and function
Geog/History	London - Transport What are some of the ways I can travel around London?	Where is London on a World Map. Location of London on the UK map. On larger scale maps e.g. map of Europe.	Boroughs of London and locating our school on the Borough map Begin to identify points on maps Locate places	Geography Walk to observe and identify what transport is available in London Familiarising ourselves with the London Underground map and finding different routes from Point A to B Begin to collect and record evidence Follow a route on a map with some accuracy	Drawing a small scale aerial sketch drawing of our school Make a map of a short route experienced, with features in correct order; Make a simple scale drawing.	Assessment week Black History Month Research focus person for the topic. Explore their lives and contributions to the world.	Black History Month Research focus person for the topic. Explore their lives and contributions to the world.
RE	What is the Bible's big story? – What is the Bible?	What is the Bible's big story? - What do the concepts Creation and Fall mean and how do they fit into the Big Story?	What is the Bible's big story? - What does the concept People of God mean and how does it fit into the Big Story?	What is the Bible's big story? - What does the concept Incarnation mean and how does it fit into the Big Story?	What is the Bible's big story? - What does the concept Gospel mean and how does it fit into the Big Story?	What is the Bible's big story? - What do the concepts Salvation and Kingdom of God mean and how do	What is the Bible's big story? - How does the Bible influence the lives of Christians today?

						they fit into the Big Story?	
ICT	E-safety	E-safety	Networks and the internet – What’s a network?	Networks and the internet – A file’s journey	Networks and the internet – A website’s journey	Networks and the internet - Routers	Networks and the internet – Understanding packets
PE	Dance Football	Dance Football	Dance Football	Dance Football	Dance Football	Dance Football	Dance Football
PSHE	Transition Week	Learning that problems can occur in families and that there is help available if needed	Learning that problems can occur in families and that there is help available if needed	Exploring ways to resolve friendship problems	Exploring ways to resolve friendship problems	Developing an understanding of the impact of bullying and what to do if bullying occurs	Developing an understanding of the impact of bullying and what to do if bullying occurs
ART/DT	Class based project on Frida Kahlo						
Music	Weekly lessons using Charanga						

REMINDERS:

PE:

PE for Year 3 is every Monday and Wednesday this term.

Please ensure you have the correct PE kit (trainers and school approved tracksuit/shorts and t-shirt) and no jewellery.

HOMEWORK:

MyMaths homework will be set on a Thursday and due the following Tuesday.

Spelling homework will also be given on a Thursday and tested the following week before new ones are sent home.

Children are expected to read for 15-20 minutes each evening – they are welcome to choose whatever they would like to read: their school library book, anything borrowed from our book corner or anything else from home.